Research Paper

Available online at: www.isroset.org

Integral Solution of the Binary Quadratic Equation $3x^2-y^2=2$ that Depicts Parabolas and Hyperbolas

Janaki G.^{1*¹⁰}, Gowri Shankari A.^{2¹⁰}

^{1,2}PG and Research Dept. of Mathematics, Cauvery College for Women (Autonomous), Trichy, Tamil Nadu, India

*Corresponding Author: gowrirajinikanth@gmail.com

Received: 31/Dec/2022; Accepted: 23/Jan/2023; Published: 28/Feb/2023. | DOI: https://doi.org/10.26438/ijsrmss/v10i1.1013

Abstract: The distinct integral solution of the binary quadratic equation $3x^2-y^2=2$ that depicts distinct parabolas and hyperbolas are examined. A number of non-zero integral solutions are discovered, and some intriguing recurring links between them are provided.

Keywords: Binary quadratic equation, Diophantine equation, Integral solutions, Hyperbola, Parabola & Pell's equation.

1. Introduction

Mathematics is the language of patterns and relationships, and is used to describe anything that can be quantified. One of the biggest and most established subfields in mathematics is number theory. Finding intriguing and surprising relationships is the primary objective of number theory. It is mostly focused on the study of natural numbers and integers. Basic concepts are studied from [1-3].There is a wide range of quadratic Diophantine equations with two unknowns (both homogeneous and non-homogeneous) [4-6].The binary quadratic non-homogeneous equations that represent the various hyperbolas are examined for their non-zero integral solutions in [7–9].

The intriguing binary quadratic equation $3x^2 - y^2 = 2$ presented by an endless number of non-zero integral solutions. The expressed recurring links are fulfilled by the solutions *x* and *y*. Some fascinating characteristics of the arrangements are likewise shown.

2. Basic Definitions

2.1 Diophantine Equation

An equation involving more than one variable in which the Co-efficient of the variables are integer and for which the integer solution are sought.

2.2 Binary Quadratic Diophantine Equation

A general quadratic diophantine equation in two variable x and y is given by, $ax^2 + cy^2 = k$, where a, c and k are satisfied positive or negative values satisfying the equation.

2.3 Pell Equation

A special case of the quadratic diophantine equation having the form

 $x^2 - Dy^2 = 1$, where D>0 is a non-square natural number.

3. Analysis Approach

The Diophantine equation represents the binary quadratic equation to be solved for its non-zero distinct integral solution as follows:

$$3x^2 - y^2 = 2$$
 (1)

The linear transforms are substituted

$$x = X + T, y = X + 3T$$
 (2)
in (1), leads to

$$X^2 = 3T^2 + 1$$
 (3)

The least possible non negative integer solution to (3) is $(X_0, T_0) = (2, 1)$.

The Pell equation (3)'s further solutions can be obtained as

$$\widetilde{X}_s + \sqrt{3}\widetilde{T}_s = (2 + \sqrt{3})^{s+1} \tag{4}$$

$$\tilde{X}_{s} - \sqrt{3}\tilde{T}_{s} = (2 - \sqrt{3})^{s+1}, s = 0, 1, 2, \dots$$
(5)

(4) and (5) are solved, giving us

$$\widetilde{X}_s = \frac{1}{2} f_s \quad \text{and} \quad \widetilde{T}_s = \frac{1}{2\sqrt{3}} g_s$$
Where $f_s = (2+\sqrt{3})^{s+1} + (2-\sqrt{3})^{s+1}$



$$g_s = (2 + \sqrt{3})^{s+1} - (2 - \sqrt{3})^{s+1}$$

The series of unique non-zero integer solutions of (3) are derived as follows by using Brahmagupta's lemma between the solutions.

$$T_{s+1} = T_0 \widetilde{X}_s + X_0 \widetilde{T}_s$$
$$= \frac{1}{2} f_s + \frac{1}{\sqrt{3}} g_s$$
$$X_{s+1} = X_0 \widetilde{X}_s + 3T_0 \widetilde{T}_s$$
$$= f_s + \frac{\sqrt{3}}{2} g_s$$

By replacing the abovementioned values in (2),

$$x_{s+1} = X_{s+1} + T_{s+1}$$

$$= \frac{3}{2}f_s + \frac{5}{2\sqrt{3}}g_s$$
(6)
$$y_{s+1} = X_{s+1} + 3T_{s+1}$$

$$=\frac{5}{2}f_{s} + \frac{9}{2\sqrt{3}}g_{s}$$
(7)

Similarly, one may found

$$x_{s+2} = \frac{11}{2} f_s + \frac{19}{2\sqrt{3}} g_s$$

$$x_{s+3} = \frac{41}{2} f_s + \frac{71}{2\sqrt{3}} g_s$$

$$y_{s+2} = \frac{19}{2} f_s + \frac{33}{2\sqrt{3}} g_s \text{ and}$$

$$y_{s+3} = \frac{71}{2} f_s + \frac{123}{2\sqrt{3}} g_s$$

Additionally, their recurring links are discovered to be $x_{s+3}-4x_{s+2}+x_{s+1}=0$ $y_{s+3}-4y_{s+2}+y_{s+1}=0, s=-1,0,1,2.....$

Below are a few numerical examples that satisfy (1).

|--|

s	x_{s+1}	y_{s+1}
-1	3	5
0	11	19
1	41	71
2	153	165
3	571	989
4	2011	3475
5	7953	13775
6	29681	51409
7	110771	191861

3.1 Below are a few intriguing recurring links amongst the solutions:

1.
$$x_{s+1}$$
 and y_{s+1} , both are odd
2. $4y_{s+1} - 2y_{s+2} + 6x_{s+1} = 0$
3. $-x_{s+3} + 2x_{s+2} + y_{s+2} = 0$
4. $-x_{s+3} + x_{s+1} + 2y_{s+2} = 0$
5. $-2x_{s+2} + x_{s+1} + y_{s+2} = 0$
6. $4x_{s+1} - 2x_{s+2} + 2y_{s+1} = 0$
7. $y_{s+3} - 4y_{s+2} + y_{s+1} = 0$
8. $x_{s+3} - 4x_{s+2} + x_{s+1} = 0$
9. $y_{s+2} + 3x_{s+3} - 2y_{s+3} = 0$

4. Properties

4.1 One can create integer solutions for those hyperbolas by applying linear combinations among the solutions of (1).

From the equations (6) and (7), one may get

$$5x_{s+1} - 3y_{s+1} = -\frac{1}{\sqrt{3}}g_s$$

$$9x_{s+1} - 5y_{s+1} = f_s$$

By suitable search of $x = f_s$ and $y = -\frac{1}{\sqrt{3}}g_s$, one may get $g_s^2 = 3y^2$ and $f_s^2 = x^2$

Here, one may found that

$$f_s^2 + g_s^2 = 4$$

 $\Rightarrow x^2 - 3y^2 = 4$
Where $x = 9x_{s+1} - 5y_{s+1}$ and $y = 5x_{s+1} - 3y_{s+1}$

Other options of solutions for different hyperbolas are obtained and exhibited in Table 2 as below.

Table 2. Hyperbolas				
S. No	<i>x</i> , <i>y</i>	Hyperbola		
1.	$x = 9x_{s+1} - 5y_{s+1}$ $y = 5x_{s+1} - 3y_{s+1}$ $x = 33x_{s+2} - 19y_{s+2}$ $y = 19x_{s+2} - 11y_{s+2}$ $x = 123x_{s+3} - 71y_{s+3}$ $y = 71x_{s+3} - 41y_{s+2}$	$x^2 - 3y^2 = 2^2$		

	$x = 33x_{s+1} - 5y_{s+2}$		
2.	$y = 19x_{s+1} - 3y_{s+2}$		
	$x = 9x_{s+2} - 19y_{s+1}$		
	$y = 5x_{s+2} - 11y_{s+1}$ 2 2 2 2		
	$x = 123 x_{s+2} - 19 y_{s+3}$		
	$y = 5x_{s+2} - 11y_{s+1}$		
	$x = 33x_{s+3} - 71y_{s+2}$		
	$y = 19x_{s+3} - 41y_{s+2}$		
3.	$x = 123 x_{s+1} - 5 y_{s+3}$		
	$y = 51x_{s+1} - 3y_{s+3}$	$2 2 2 14^{2}$	
	$x = 9x_{s+3} - 71y_{s+1}$	$x^2 - 3y^2 = 14^2$	
	$y = 5x_{s+3} - 41y_{s+1}$		

4.2 One can generate answers for various parabolas by taking into account the linear combination of the solutions to (1).

From the equations (6) and (7), one may get

$$5x_{s+1} - 3y_{s+1} = -\frac{1}{\sqrt{3}}g_s$$
$$9x_{s+1} - 5y_{s+1} = f_s$$

By suitable search of $x = f_s^2$ and $y = -\frac{1}{\sqrt{3}}g_s$, one may get

$${g_s}^2 = 3y^2$$
 and ${f_s}^2 = x$

Here, one may found that

 $f_s^2 - g_s^2 = 4$ $\Rightarrow x^2 - 3y^2 = 4$ where $x = 9x_{2s+2} - 5y_{2s+2} + 2$ and $y = 5x_{s+1} - 3y_{s+1}$

Table 3 provides few other cases of parabolas

Table 3. Parabolas

S. No	<i>x</i> , <i>y</i>	Parabola
1.	$x = 9x_{2s+2} - 5y_{2s+2} + 2$ $y = 5x_{s+1} - 3y_{s+1}$ $x = 33x_{2s+3} - 19y_{2s+3} + 2$ $y = 19x_{s+2} - 11y_{s+2}$ $x = 123x_{2s+4} - 71y_{2s+4} + 2$ $y = 71x_{s+3} - 41y_{s+2}$	$x - 3y^2 = 2^2$

$$\begin{array}{|c|c|c|c|c|c|c|c|}\hline & x = 33x_{2s+2} - 5y_{2s+3} + 4 & & \\ & y = 19x_{s+1} - 3y_{s+2} & & \\ \hline & x = 9x_{2s+3} - 19y_{2s+2} + 4 & & \\ & y = 5x_{s+2} - 11y_{s+1} & & \\ \hline & x = 123x_{2s+3} - 19y_{2s+4} + 4 & & \\ & y = 5x_{s+2} - 11y_{s+1} & & \\ \hline & x = 33x_{2s+4} - 71y_{2s+3} + 4 & & \\ & y = 19x_{s+3} - 41y_{s+2} & & \\ \hline & x = 123x_{2s+2} - 5y_{2s+4} + 14 & & \\ & y = 51x_{s+1} - 3y_{s+3} & & \\ \hline & x = 9x_{2s+4} - 71y_{2s+2} + 14 & & \\ & y = 5x_{s+3} - 41y_{s+1} & & \\ \hline \end{array}$$

5. Conclusion and Future Scope

In this communication, we have attempted to identify all non-trivial solutions to the non-homogeneous binary quadratic equation.

To summarise, one can look for more options for solving the binary quadratic problem under consideration as well as quadratic equations with many variables.

References

- T. S. Banumathy, "A Modern Introduction to Ancient Indian Mathematics," Wiley Eastern Limited, London, 1995.
- [2] R. D. Carmichael, "The Theory of Numbers, and Diophantine Analysis," *Dover Publications, New York*, 1950.
- [3] L. E. Dickson, "History of the theory of numbers," *Chelsia Publishing Co., New York*, Vol.2, 1952.
- [4] M. A. Gopalan, G. Janaki, "Observations on x²-y²+x+y+xy=2," Impact J.Sci. Tech, Vol.2, Issue.3, pp.143-148, 2008.
- [5] M. A. Gopalan, S. Vidhyalakshmi, "Integral Points on the Hyperbola x²+4xy+y²-2x-10y+24=0," Antartica J.Math, Vol.1, Issue.2, pp.149-155, 2010.
- [6] M. A. Gopalan, S. Vidhyalakshmi, G. Sumathi, "Integral Points on the Hyperbola x²+6xy+y²+40x+8y+40=0," *Bessel J. Math.* Vol.2, Issue.3, pp.159-164, 2010.
- [7] G. Janaki, C. Saranya, "Observations on the Binary Quadratic Diophantine Equation x²-2xy-y²+2x+14y=72," *International Journal of Scientific Research in Mathematical and Statistical Sciences*, Vol.7, Issue.2, pp. 152-155, 2020
- [8] S. Vidhyalakshmi, M. A. Gopalan, "Observation on the Binary Quadratic Equation 3x²-8xy+3y²+2x+2y+6=0," *Scholar Journal of Physics, Mathematics and Statistics*, Vol.1, Issue.2, (Sep-Nov), pp. 41-45, 2014.
- [9] A. Vijayasankar, M. A. Gopalan and V. Kirthika, "On the Binary Equation x²-18xy+y²+32x=0," *International Journal of Engineering Technologies in Engineering Research (IJETER)*, Vol.5, Issue.7, pp. 71-75, 2017.

AUTHORS PROFILE

Janaki G earned her B. Sc., and M. Sc., in Mathematics from Seethalakshmi Ramasamy College, Trichy, Tamil Nadu in 1991 and 1993 respectively followed by M. Phil from St. Joseph College, Trichy, Tamil Nadu in 1995 and completed Ph. D from Bharathidasan University, Trichy, Tamil Nadu in 2011. She is currently working as Associate Professor in PG and Research Department of Mathematics from Cauvery College for Women (Autonomous), Trichy, Tamil Nadu since 2003. She has published more than 100 research papers in reputed international journals including (SCI & Web of Science) Her main research work focuses on Number Theory. She has 19 years of teaching experience and 10 years of research experience.

Gowri Shankari A earned B. Sc., and M. Sc., in Mathematics from Seethalakshmi Ramasamy College, Trichy, Tamil Nadu in 2003 and 2005, respectively followed by M. Phil from Distance Education in Bharathidasan University, Trichy, Tamil Nadu in 2009 and B. Ed., from Institute of Education, Srirangam, Trichy, Tamil Nadu. Also she is qualified in SET in 2017. Now She is pursuing her Ph.D in Cauvery college for Women (Autonomous), Trichy, Tamil Nadu since 2022. She is currently working as Assistant Professor in PG and Research Department of Mathematics from Cauvery College for Women (Autonomous), Trichy, Tamil Nadu since 2018. She has published 2 research papers in reputed international journals and 1 Book chapter in International Publications. Also She Presented and attended 2 International Conferences. She is a member in Indian Society for Technical Education since 2008. Her main research work focuses on Number Theory. She has 12 years of teaching experience and 10 months of research experience.



Call for Papers:

Authors are cordially invited to submit their original research papers, based on theoretical or experimental works for publication in the journal.

All submissions:

- must be original
- must be previously unpublished research results
- must be experimental or theoretical
- must be in the journal's prescribed Word template
- and will be **peer-reviewed**
- may not be considered for publication elsewhere at any time during the review period

Make a Submission