

The Education Thought of Bangabandhu Sheikh Mujibur Rahman modernizing Bangladesh

R. Karmaker

Available online at: www.isroset.org

Received: 07/May/2022, Accepted: 10/Jun/2022, Online: 31/Aug/2022

Abstract—To mold Bangladesh, Bangabandhu's education thought has made a new move in developing the country. Sheikh Mujibur Rahman, father of the nation, has thought in a spectacular way to lead Bangladesh to a horizon of development with his thought of changing the education system. He knows, a country can wrench her development to develop herself huge just to change a country's education system. It is known to all, that education always broadens the way of development. After the liberation war, the country was broken. Then Bangabandhu has made a focus on the education system to be changed making it a comprehensive education system that should be suitable for an independent sovereign Bangladesh.

Keywords:—Bangabandhu, change, concept, development, education, system

I. INTRODUCTION

The education system of newborn Bangladesh was not up to mark with other fundamental rights. Changing the base of the education system was required after the liberation war. Bangabandhu feels the drawbacks of a laden education system that needs to be updated. It can be a huge step toward rebuilding the education system. He as a farsighted takes the decision of changing the education system. [1] Bangabandhu knows that a country can't be developed economically, and socially until a country develops her education system. So he makes the decision to improve the system of education, he has even mentioned the value and significance of education in 1972 in Chattogram and in 1973 in BUET delivering his two speeches. His philosophy of education means the fundamental rights of every citizen irrespective of religion, caste, or even gender. Ensuring the provision of education to everyone will make the fulfillment of his thought of education. His views, concept, and philosophy reflect the path of education that he has remarked on in his speeches in 1972 and 1973. Sheikh Mujibur Rahman, father of the nation, forms a commission headed by Dr. Kudrat E Khuda to reform the education system making proper recommendations for the starting of an appropriate education system to build a golden Bangladesh. In Chottogram on March 30, 1982, he speaks at a gathering of teachers and writers saying that the education system has failed to make real people. It is just creating bureaucracy rather than creating real human beings. His belief is that poverty and inequality cannot be eradicated from society and socialism cannot be implemented unless people are educated in real education. He is concerned about the education system. If the education system is changed, the rights of people and socialism can be set up. He mentions that all the previous education commissions had betrayed the Bengalis. He warns against foreign dependence and calls it a barrier to sustainable socio-

economic development. He emphasizes attaining technical knowledge and skills to reduce dependence on foreign countries. It is general to think that dependence on foreign policy can create issues as well may interfere with the policy and system of driving a thought. [2] Thinking only about the promotion of Bengalis, he tries to inaugurate the concept, of how to develop the basic rights of his people. It is the spread and proper development of education that will lead the road to the development of the country and boost the status of the people of Bangladesh as well. The fundamental rights among all the rights of people, education, need to be ensured appropriately. The enhancement and building of the human resources can be possible through his thought of education initiating various steps. A country's whole development can rise provided the issue of education is solved as a leader and Bangabandhu propels the utilization of education and the future benefits to be achieved by the people of his country, a step taken for modernizing and improving his country, Bangladesh. [3] Conceptualizing the provision of education, he has taken the initiative, materializing the concept of education for his golden Bangladesh, a huge step of removing the darkness taking his concept of education being proper for Bangladesh. The hopes of getting a good job, security, and life depend on education. From this perspective view, Bangabandhu emphasizes developing the basis of people having an education. He thinks that whatever people earn or achieve can be fulfilled by getting only an education for his dream of modern Bangladesh, a fully self-sufficient state, achievable through education. His concept of spreading education throughout Bangladesh is a major step in promoting the war-torn condition leading to a modern developed country. So his thought about education is timeless making the country a more advanced country. Bangabandhu Sheikh Mujibur Rahman takes various steps and implements his idea for educating the people of his land. The reflection of Bangabandhu's various activities falls on the initiative of

education, a challenge, succeeded for the role played by Bangabandhu Sheikh Mujibur Rahman. Despite war-torn Bangladesh and the country's devastated economy, the Bangabandhu government has taken many groundbreaking steps in the field of post-independence. On the road to facilitating education for all people, education is notable among all the steps. His thought of education has got many traits improving the basic condition of the people. Bangabandhu in his political activities has poured the result of action in the constitution of 72 in independent Bangladesh. [4] Before drafting the constitution of 72 by the Bangabandhu's govt. a special focus has been put on education for the upgrade of the people of Bangladesh. [5] It is such an effort made by the anew formed govt. of Bangabandhu to rebuild the country's economy and others rights including education which has been the prime priority of Bangabandhu.[6] What if Bangabandhu Sheikh Mujibur Rahman has not focused on education? The development of the newly independent country would stay back which might be treated as a barrier to the rushing of the improvements. When the draft of the constitution of 72 has been made in the part of the constitution named "Principle of State management" a special highlight is deepened in incorporating the thought of education of Bangabandhu. This paper bears the philosophy of Bangabandhu for the promotion of the education system. It has demonstrated the significant result of a clear approach to changing the education system. To be advanced, the transformation of education will bring prosperity and value to a country, this paper has highlighted the facts. The consequence of taking further steps in the education system by Bangabandhu is the most valuable matter in the history of Bangladesh. Writing the philosophy of education initiated by Bangabandhu can show the impact of transforming modern Bangladesh in a progressive way. Education is essential for building a good country-nation-society so keeping all these things in Bangabandhu's thought and activities, many sources and significance of education to be found promoting the life standard of the people of Bangladesh. His eagerness of ensuring education for everyone has been a massive timeless decision shaping the country to be forwarded to a new era.[7] Facts may be understood in the education thought of Bangabandhu Sheikh Mujibur Rahman what he has thought. In line with modernizing his country. He said many times about the import of education without which none can touch the roof of success. He even said, "Expenditure on education is the best investment for the future" because he believes that the investment will bring further prosperity and development to the country by the educated who will be the assets through this investment. Bangabandhu always thinks and highlights the development of women because they have the full potential as men do, so they will work and help the promotion of the county. Even he has taken many steps for facilitating the education of women. Another concept about the versatility of education is that education should be uniformed, people-oriented, and universal and everyone should have access to education. It is realized that the result of the magnitude of education is hardly achievable without being universal and accessible to everybody.

Bangabandhu knows that human resources can unveil the light of hope providing that they are educated. His telling about removing illiteracy shows the ray of advancing towards modern Bangladesh. He says illiteracy should be for a certain period not for a long time. He helps to realize the impact of imposing education can only bring prosperity, development ensuring the basic rights of the people of Bengal. These circumstances of removing ignorance have a massive benefit thought by Bangabandhu. The free access to education for all is an ultra-modern thought implemented in Bangladesh leading his land to another envious level of development. When he has got a broken war-torn country and thinking of free education is beyond the imagination of every planner at that time but Bangabandhu thinks to make the education free for a certain class and it will be compulsory. Free education can be a burden to a country like Bangladesh in that time Bangabandhu Sheikh Mujibur Rahman has done it having the purpose of taking the attention of students who may bear the hope of getting educated in the light of free education system. It is seen the scope of free education may serve the purpose of facilitating it in a great way. Today's free education system is the feedback of Bangabandhu's free education system. He ensures the going of children to school under five by adopting a crash program so that children may have more educational opportunities. When a country gets more educated persons, the country can meet the need and take the proper decision of having necessary steps. The goal of education smoothen the advancement of a country. When a country has more educated individuals, it may fulfill the need and may take the correct decision for serving the purpose needed for the development of the country. The enlightened person benefited from taking education to help boost the improvements of the country. A country goes ahead towards the door of development having the proper plan made by the enlightened persons of a country and it can be possible make individuals educated. The educated might prove the delivery of their knowledge for the betterment of a nation. Bangabandhu's other step is to provide secondary-level education. Taking secondary level can be effective for almost everyone to take for further higher education or for leading a good life in the pervasion of availability of the secondary level education for everyone. Bangabandhu Sheikh Mujibur Rahman bears another concept regarding education is the establishment of more universities emphasizing the set up of medical colleges and technical universities. It is seen in the projects of the present govt. to establish more universities, medical colleges, and technical colleges or universities that can be said the dreams of Bangabandhu and were thought of fifty years ago by Bangabandhu. The compatible thought of the present time depends on the concept taken by Bangabandhu. The goal of educating the nation is not the goal of financial gain to be achieved by the Bangabandhu's govt. Even the govt. of Bangabandhu makes sure of the attendance of students without thinking about their spending money. The govt. has tried to patronize and nurture talented students that can be assets to the country contributing to the development of their motherland. The

reflection of the thought of Bangabandhu Sheikh Mujibur Rahman having proper educational value has been a massive decision taken to modernize his country as a pillar of success, prosperity and establishment. In serving the development, the notable steps are to be mentioned. Bangabandhu govt. has made the nationalization of 40,000 primary schools and granted governmental status to several hundred thousand teachers; He has established eleven thousand new primary schools and many schools and colleges; The Ayub Khan government in 1962 had a purpose and enacted a law to control the universities known as 'Black Law'. The 1973 Democratic Ordinance repealed the ordinance. His most effective effort of education in the rays of the principles depicted in Article 16 of the Constitution, is to make the education system science-based, people-oriented and up-to-date. He has Formed Dr. Khudrat-e-Khuda Education Commission. The evaluation of this commission has been a great try for the provision of facilitating and promoting education to a huge extent. The facts have been turned into reality to change the systems of education. Bangabandhu has systemized the full potential of education for establishing the measures to be implemented. There are some recommendations made by the 'National Education Commission formed on 26 July 1972 under the proposal adopted by the Government of Bangladesh for transforming the orthodox education system and formulating a comprehensive education system suitable for an independent sovereign Bangladesh. Dr. Kudrat-e-Khuda has been selected as chairman of this commission. Regarding his name, the report has been named 'Dr. Kudrat-e-Khuda Education Commission Report'. It was published in May 1974 under the title 'Bangladesh Education Commission Report'. It had 36 chapters except for the appendix and the total number of pages was 430. Each chapter has a distinct significance for easing the road of education to travel for an independent country smoothly. The titles of the 36 chapters are (1) Goals and objectives of education, (2) Character and personality formation, (3) Work experience, (4) The medium of education, (5) The place of foreign language in education, (6) Teacher-student rate, (7) Pre-primary education, (8) Primary education, (9) Secondary education, (10) Vocational education, (11) Engineering education and technology at the diploma level, (12) Madrasa education and toll education, (13) Teacher teaching, (14) Higher education and research, (15) Degree level engineering education and technology, (16) Science education, (17) Agricultural education, (18) Business education, (19) Law education, (20) Fine arts, (21) Testing and evaluation methods, (22) Responsibility and dignity of teachers, (23) Elimination of illiteracy, (24) Adult education and non-formal education, (25) Women's education, (26) Special education, (27) Education for the physically and emotionally challenged and specially gifted, (28) Health education, (29) Physical education and military education, (30) Holidays in educational institutions, (31) Curriculum and textbooks, (32) Classrooms and teaching materials, (33) Library, (34) Opportunities in education, (35) Student guidance and counseling, (36) Student welfare and national services, funding for education and the end. These

are the light wading through the barrier of illiteracy. These chapters have individually discussed the import of every specific necessity needed for the system of education proposed by the Dr. Kudrat-e-Khuda Education Commission Report. The significance of education in the present time has been an extract of this commission. Today every chapter having the title of the report has been implemented modernizing the education system. It is clear that the taken steps to modernize the education system has been the full focus of the report. The commission was to make the development of the system in 1972, not just for the people of that time but has been a future plan to be appropriate for the next generation. The present Awami League Government executes the traits needed for education depending on the value of Dr. Kudrat-e-Khuda Education Commission report. The focus and execution of unfulfilled work related to education, have been the priority to be taken for the betterment of the education system by Bangabandhu. Bangabandhu's thought reflects Dr. Kudrat-e-Khuda Education Commission's Report. This timeless concept of transforming the education system into a reality. The culmination of the concept is a result of Dr. Kudrat-e-Khuda Education Commission supporting both the present and future education system. The facilities and improvements, the education system is presently getting that has been a total reflection of Dr. Kudrat-e-Khuda Education Commission's report. This report can be said to prove the utility of education needed for the society and its recommendations to rectify the preparation of remained education system. It has not been formed only for altering the then education process but also to be appropriate for shaping the future path of the education system. Today whatever steps are seen to implement in education program is the result of Dr. Kudrat-e-Khuda Education Commission formed by Bangabandhu Sheikh Mujibur Rahman. The commission may just make the proposal required for making a change in the education system but the value and significance of the report is still a mirror to implement any decision and evaluate the steps under Bangabandhu's foresight of changing the education system in developing the country. [8] The massive approach initiates the elevation of the development by changing the education system. Bangabandhu thinks right of the change required for the development of the country's education system besides improving others' fundamental rights. He knows that a country can get the full benefit from a step nothing but the spread and access to education thus he decides to alter the country's system of education. It works huge because all the developments get full-fledged to be the outcome of changing the education system. The attempt of proper utilization and implementation of education can push a nation to the zenith of success. He wants the peak and pours various measures intending to change the country's orthodox look focusing on education. He becomes successful in taking the measure for the betterment of people's rights. This paper can be regarded as an objective of demonstrating the concept of education for modernizing Bangladesh. Bangabandhu has taken the steps of improving his country as a modern nation and highlighted the places for improving the education system.

It is also a kind of unmade comparison between the education thought of Bangabandhu and that of the present time but if it is studied, the result is that all the traits of the education systems of modern time bear being the outcomes of Bangabandhu's education thought. The article will illuminate the road of exposing the hidden thoughts regarding education for future research. The basis of research has the potential of delivering the core thought in a study for carrying out discussion and the traits of the subject of research to give a qualified result. This paper has alienated the concrete perception of the object of writing this paper inducing the education thought of Bangabandhu. His measures of modernizing Bangladesh by transforming the Orthodox education system have got pace in describing the article. He propels the motto of improving the condition of Bangladesh hence education has received huge priority. The paper has raised the characteristics of being a medium of research and study for constellating all the findings. Bangabandhu hadn't got enough time to rebuild the newly independent country. The light of his education thought idealizes the prosperity of the nation. His initiatives at the state and government levels boost up the plans taken ahead of time facing the crisis. All his thought including education could be a successful outcome but the deep conspiracy of the August tragedy against Bangabandhu Sheikh Mujibur Rahman, including his family members has pushed the country back to darkness ruthlessly giving his life on 15 August 1975.

II. RELATED WORK

The paper has much importance for transforming the orthodox education pattern into a modern education system reified by Bangabandhu Sheikh Mujibur Rahman having some pragmatic steps. The article has a close relationship with mentioned articles preferred to highlight the idea. [9] The change still effective for the modern education system has been taken decades ago. The reflection pours on today's education thought just the result of Bangabandhu's education system to roll the country into a golden Bangladesh. [10] The measures of exhibiting the country before the world as a developed country can be possible by the starting by altering the education system. The articles matched with the idea of writing this paper have the possibility of the rearing method being materialized. [11] This work has some analogies concerning the articles which push forth the paper into complete understanding. The gathering of the sources might not be called easy. The conceptual thoughts of the related papers have enriched the core idea of blazing this article. The work Bangabandhu initiated mentioned in the paper has also got the perfect dimension of stitching all related articles in one sting. The objective of this article related to similar articles has helped to develop the concept of presenting Bangabandhu's education thought transparently. The way of involving the related works in this article shows a major try for the expansion of naturalizing the idea. The concept regarding education for the prosperity of Bangabandhu's people has been remarked in developing the significance of the related works

mentioned in the article. His magic of work has been delineated in all the articles including this paper captured the attention of the work based on this work.[12] Among all the plans executed or have taken to be implemented by Bangabandhu mentioned his depth of advancing his motto to be paced up.

III. METHODOLOGY

The attainment of the objectives of this research and the probable sources for the development of this paper have been used in ensuring the quality of his paper giving it a qualitative look. Some online sources have assessed the value of this paper besides offline information. The writing of this article has a profound value on Bangabandhu's education thought. The man having a superpower accelerates the force of prosperity, in this perspective, education plays a significant role in ensuring every success of the development. The writing of the paper has required necessary information on this subject obtained by reviewing and studying various writings, information, documents, and publications about Bangabandhu. A source or a concept for writing can be hard enough to materialize its aim of presenting the thought itself. It can't be ignored the lack of findings in generalizing the perfection of the paper. Yet overcoming the barrier can be a milestone in achieving the objectives of the writing. The flow of writing the paper having all the data or information to demonstrate its path can be an attempt of collection to be implemented for the highlight of the idea of this paper. The knowledge gathered for proving the education of Bangabandhu. Sheikh Mujib has procured the concept of modernizing education in line with the stream of development. The properness of this article is an attempt of putting all the methods together so that the article can have the touch of a complete view. The initiative of arranging all information and sources can help research scholars to realize the findings of this paper. The sources hold the view of the paper having the right focus and its outcome may help others raise the concept of writing this paper for further research. The core aim of finalizing the writing of the education thought of Bangabandhu is a bold try to represent the thought of the father of the nation of Bangladesh. The presentation of the thought of Bangabandhu in the paper clears the thought in a new way.

IV. RESULT AND DISCUSSION

It can be a bold comment to remark about the transpire of its consequence of writing. In the transformation of the education system steps taken by Bangabandhu is a major implementation of his thought. The influence of this paper will encourage others to study the findings of writing this paper. It has the right utility of raising the value of exhibiting the paper. The article boosts up the pervasion of the significance and will support the assists of excelling in a magnificent process. The prime concept explored in the whole paper will have been a touch of further study. Anchoring on the findings which can be the main purpose of an article has been started in maximizing the thought

that prevailed in the process. This article may open a portal for researching more about this education thought of Bangabandhu. Every work of Bangabandhu shows the utility of the plan taken in materializing it rolling towards the obstacles stored ahead. And as a farsighted person, he knows the way of implementing his work. The presentation of the paper has traits of carrying on the reify of the idea of education thought. The paper presents the value of the concept of education taken by Bangabandhu and holds the journey of the future necessity of the article. The basis of the educational evaluation of Bangabandhu marks the contribution to the foundation of development modernizing Bangladesh. In case of further discussion and continuation of research, this article may have a pivotal path of holding the core of magnitude of success representing the idea. In researching the aim of holding the development works of Bangabandhu, this article may be a source of demonstration touching the blaze of fulfillment. Its aura of being an article focuses on the utility of this research work in activating the idea of execution.

V. CONCLUSION AND FUTURE SCOPE

The education system of Bangladesh has got much pace when Bangabandhu Sheikh Mujibur Rahman starts the action having put much emphasis on the education system. He realizes the value of the time of making a proper change necessary for the country. He has done everything to simplify his thoughts and commences the new methods for the development of his country. The steps and consequences, of the report of the commission, have claimed much reputation based on his steps taken to change the ancient education system forwarding Bangladesh to a modern country. It is a matter of praise that all the steps and thought according to change or strengthen the education system taken by Bangabandhu is still compatible with today's education policy. This is the outcome of Bangabandhu's education thought, a thought which has accelerated the motion of development of Bangladesh. The portion of making a change in the field of education brings success claiming progress in impacting on the sector as well as the fundamental rights of the people resulting in a modern golden Bangladesh which has raised her head erected with glory. The credit of altering the system is noteworthy ensuing the path of smooth forwarding. The action taken by Bangabandhu Sheikh Mujibur Rahman makes a flow of change in smelling the fragrance of development.[13] Bangabandhu's various views, plans, and activities reflected his philosophy on education. Bangabandhu's view is brave enough to present his country as a modern one. Bangabandhu had got little time to rebuild a newly independent country. The light of his education thought idealizes the prosperity of the nation. His initiatives at the state and government levels boost up the plans taken ahead of time facing the crisis. Bangabandhu leads the language movement. When he becomes the president of Bangladesh, he understands the significance of education. [14] To change the education system, he has taken some pragmatic steps. All his thought including education could be a gigantic outcome but the

deep conspiracy of the August tragedy of killing Sheikh Mujibur Rahman including his family members has pushed the country back to darkness ruthlessly giving his life on 15 August 1975. The concept carried out by Bangabandhu in modernizing the country is a proper decision for developing Bangladesh. From a war-torn country to a modern nation, a dream of Bangabandhu, has become a real thought for modern Bangladesh.

ACKNOWLEDGEMENT

It is to acknowledge and thank to people who have received my research paper for clarifying its purpose. I really thank to my wife, Shamoly, and my son, Hrishav to encourage me. I also thank to Anik for giving me the technical support I required for implementing the idea. Thanks to all my well-wishers guiding me through which I can lead the aim I hold.

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